

A golden Ganesha statue is the central focus, seated on an ornate lotus-shaped base. The statue is highly detailed, showing the elephant head, trunk, and multiple arms. It is surrounded by several lit diya lamps, which cast a warm, golden glow. The background is softly blurred, showing more lights and a draped fabric. The overall atmosphere is serene and celebratory.

Hari Om!



"We must succeed. This is our experiment. We shall not fail the nation and the silent demand of the innocent children growing under our care to make a cultural history of the morrow"— Swami Chinmayananda

National Educational Policy 2020

Bharath's third education policy ~ 2020



NEP - GKSP

To design Bharath a **G**lobal **K**nowledge **S**uper **P**ower

- ❖ Rooted in Indian ethos
- ❖ An equitable and vibrant knowledge society
- ❖ High quality education to all

INTRODUCTION

- **NEP 2020** - 1st Education policy of the 21st century.
- Proposes the revision and revamping of all aspects of the education structure.
- Emphasis on the development of the creative potential of each individual.
- Aims at paving way for **transformational reforms** in Vidyalayas and higher education system in the country.

Transformational reforms

- To rectify poor literacy and numeracy.
- Restructure the Curriculum and Pedagogy.
- Focus on Early Childhood Care and Education.
- Reforms the Assessment and Exams.
- Bring out the genius inherent in every individual that facilitates personality development.
- Develop scientific temper from young age.

OVERVIEW

The Current $10+2$ system is replaced with $5+3+3+4$

Classes
3 to 5

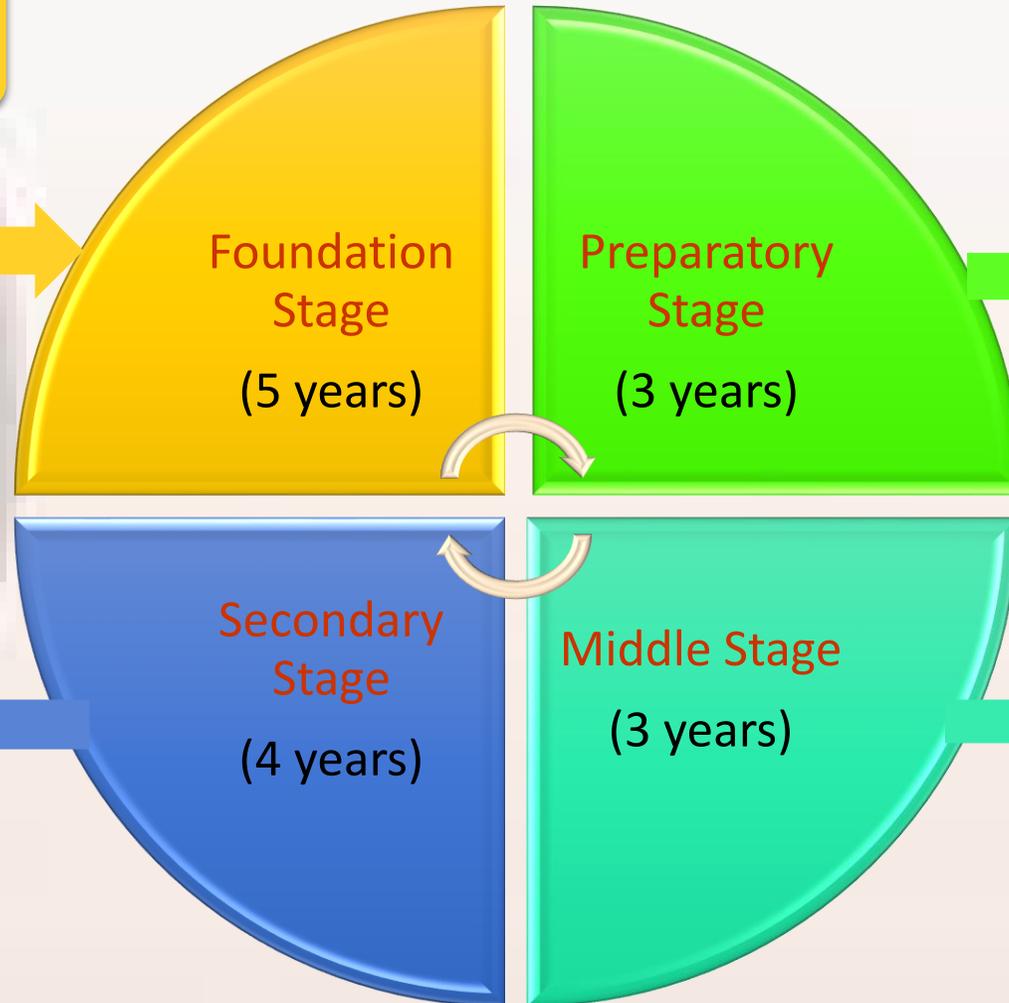
Preschool

AGE GROUP
3 - 6 (3years)

AGE GROUP
8 - 11

Early primary
Education

AGE GROUP
6 - 8 (2years)



Classes
9 to 12

AGE GROUP
14 - 18

Classes
6 to 8

AGE GROUP
11 - 14



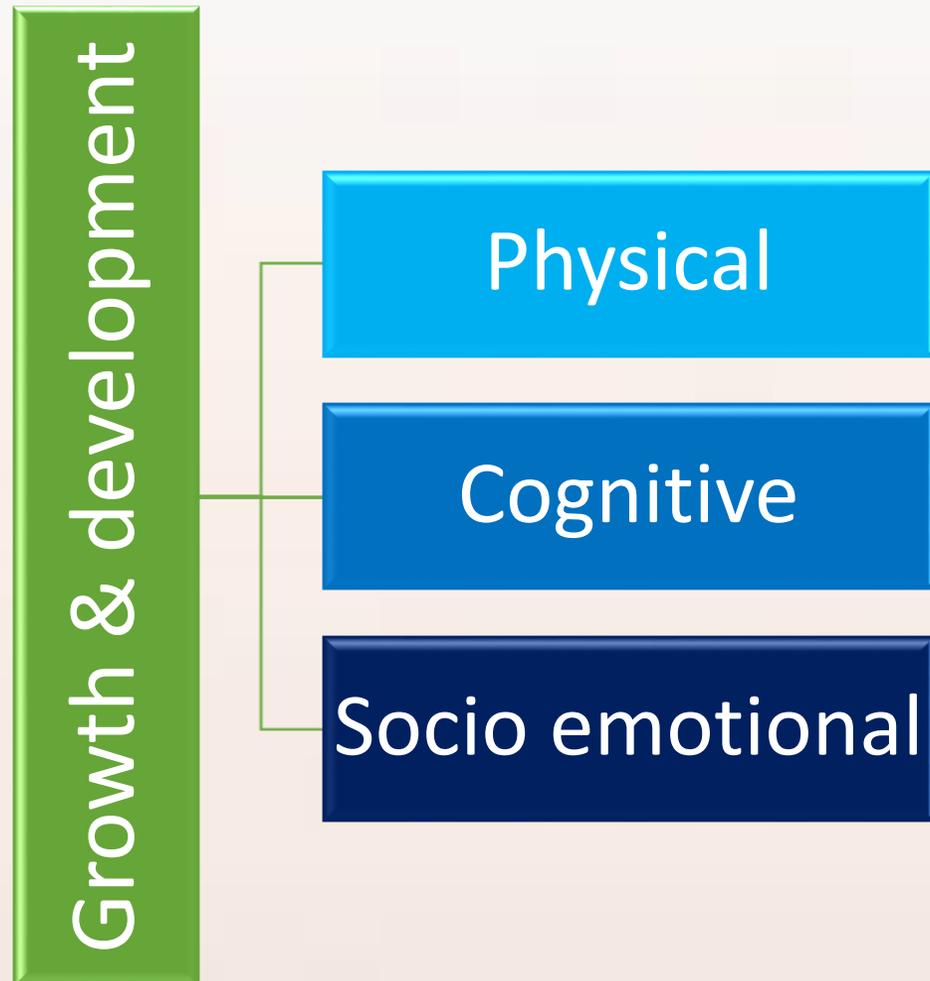
Foundation Stage



Early Childhood Care & Education

- Foundation to learning

- First eight years - Growth & development in all dimensions



Early Childhood Care & Education

- Foundation to learning

- Learning trajectories - converge at the age of eight
- Adapt to structured learning



Foundation to learning

- Age 0 - 3 - Primarily at home/ creches
- Age 3 - 6 - Pre school Education
- Age 6 - 8 - Early Primary Education

Primarily at home

0 – 3 years

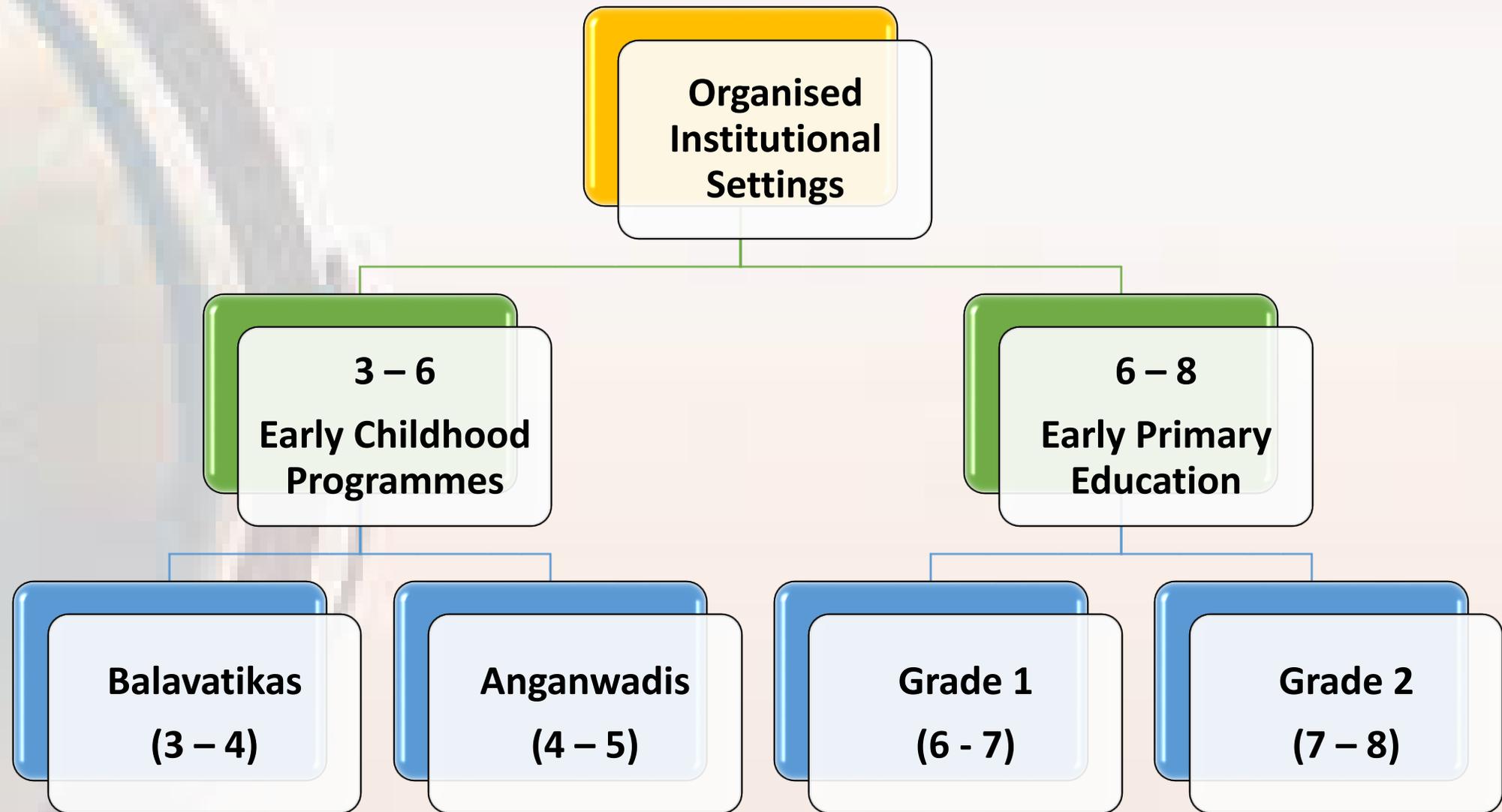
- Health
- Safety
- Nutrition

Infant Stimulation

- Playing
- Music
- Sounds
- Sense Organ

Domain Development

- ❖ Physical
- ❖ Motor
- ❖ Socio- emotional
- ❖ Cognitive
- ❖ Communication
- ❖ Early Language
- ❖ Emergent literacy
- ❖ Numeracy



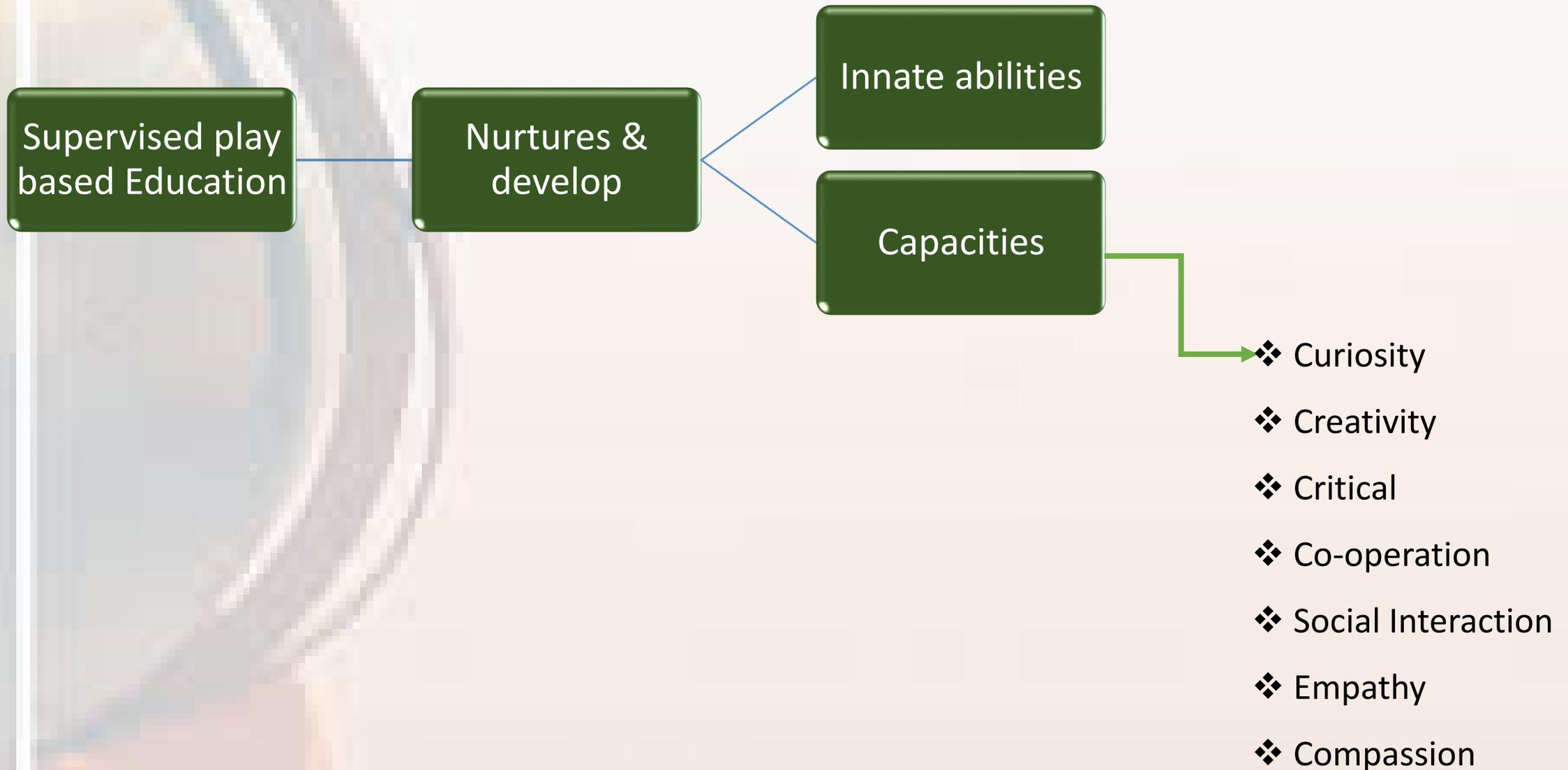
Vidyalaya Settings

3 – 8 years

- Health
- Safety
- Care
- Nutrition

- Self Help skills
- Motor skills
- Hygiene
- Handling Anxiety
- Physical Development
- Good Habits

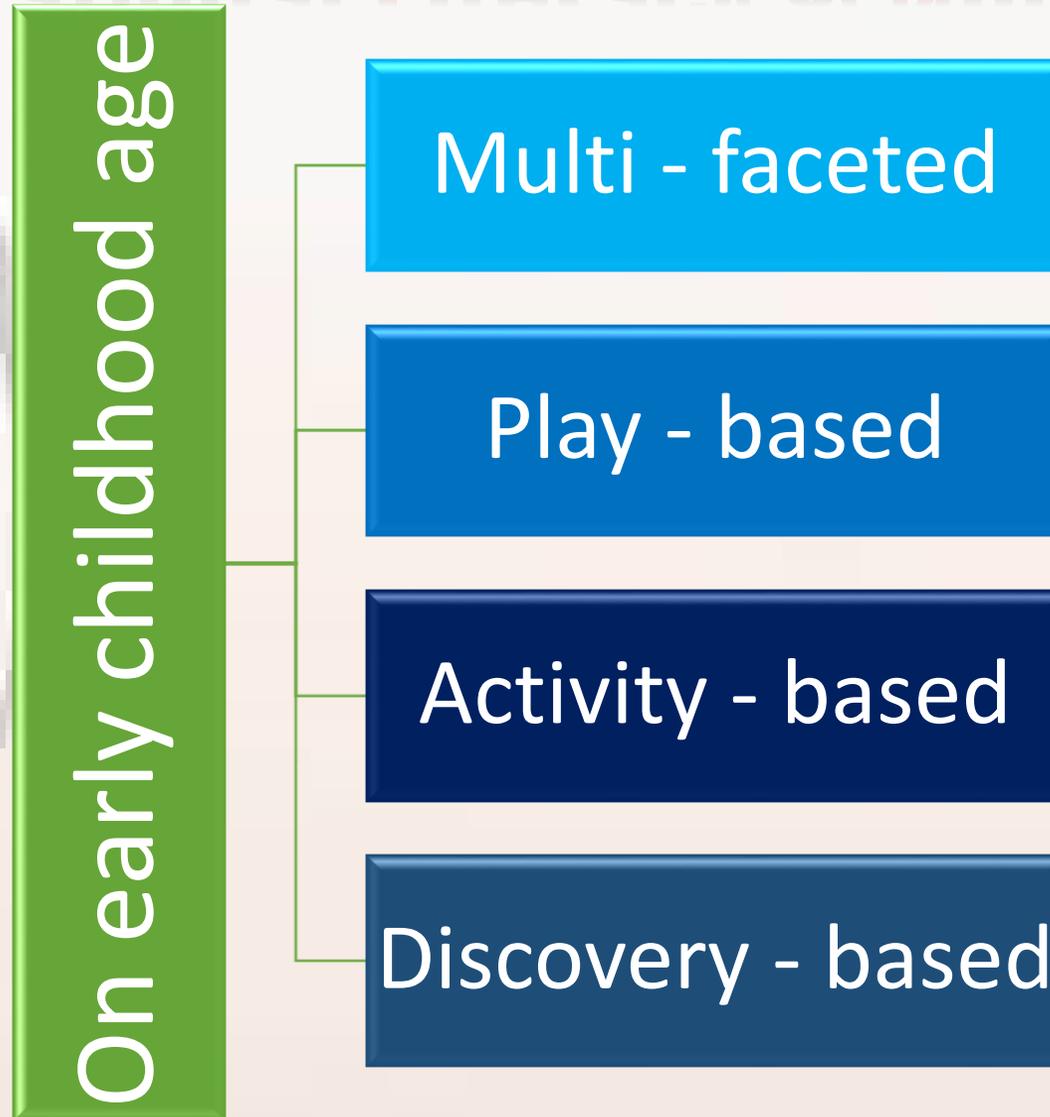
Vidyalaya Settings



Foundational Literacy & Numeracy

- Urgent pre-requisite to learning 
 - Awareness of one's environment
- ❖ Alphabet
 - ❖ Languages
 - ❖ Numbers
 - ❖ Counting
 - ❖ Colours
 - ❖ Shape
 - ❖ Drawing/painting
 - ❖ Indoor & outdoor play
 - ❖ Puzzles
 - ❖ Logical thinking
 - ❖ Art
 - ❖ Craft
 - ❖ Music & movement

Foundational Literacy & Numeracy



NEP 2020 Goal

- Every child in the age range of 3 – 8 years must have to free, safe, high quality, developmentally – appropriate ECCE by year 2025
- Quality of ECCE
 - ❖ Greatest & powerful equalizer
 - ❖ Regardless birth & background
 - ❖ Participate & flourish in educational system through out lives
- Best investment for its country's future

High Quality ECCE



Best chance
to grow

Good

ethical

Thoughtful

Creative

Empathetic

Productive

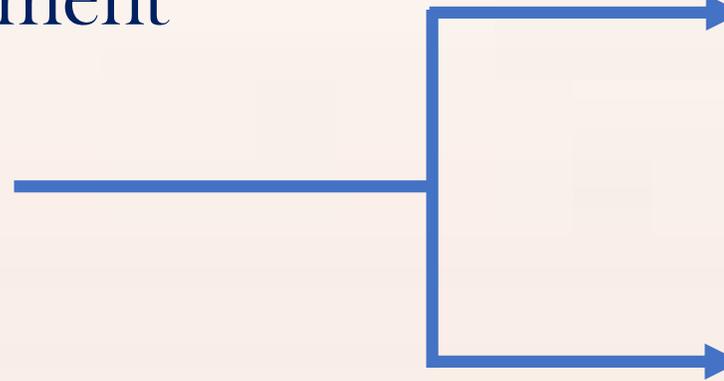
Rationale for ECCE

Early 8 years

- Rapid brain development
- Critical importance

Cognitive

Socio - emotional



Rationale for ECCE



Early childhood

- Foundation for life long learning & development
- Key determinant & quality of adult life
- Efforts to improve early child development are an investment, not a cost

Rationale for ECCE

Investing in Quality
Early Education

- Promotes

- Long term economic growth of Nation
- Target the development of the health
- Cognitive skills for the future

**Success of
an individual**

Rationale for ECCE

Invest in

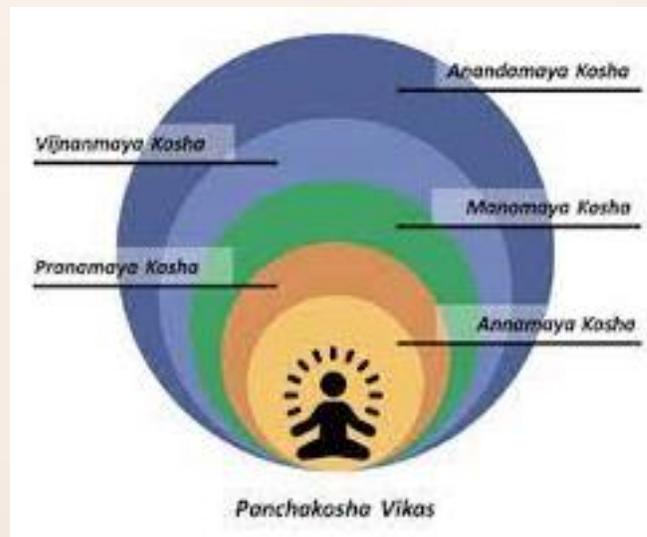
- ❖ Accessible and quality ECCE for all children
- ❖ Proper oversight and right regulation
- ❖ Ensure high quality, developmentally appropriate stimulation for all children.



Don't just invest on your child; Also invest in your child"

ENLIGHTENED INDIAN PERSPECTIVES

- Emphasizes on intra & inter personal skills
- Panchakosha Vikas (five - fold development)



ENLIGHTENED INDIAN PERSPECTIVES

LAYERS TO THE SELF

5 KOSHAS

Annamaya Kosha

Physical body



Pranamaya Kosha

Energy Body



Manomaya Kosha

Emotional Body



Vijananamaya Kosha

Wisdom Body



Anandamaya Kosha

Bliss Body



ENLIGHTENED INDIAN PERSPECTIVES



Baudhik Vikas - Cognitive expansion



Sharirik Vikas -
Physical fitness



Pranik Vikas -
Balance and retention of energy



Manasik Vikas -
Mind set



Chaitsik Vikas -
Turning the awareness inwards

CURRICULAR GOALS

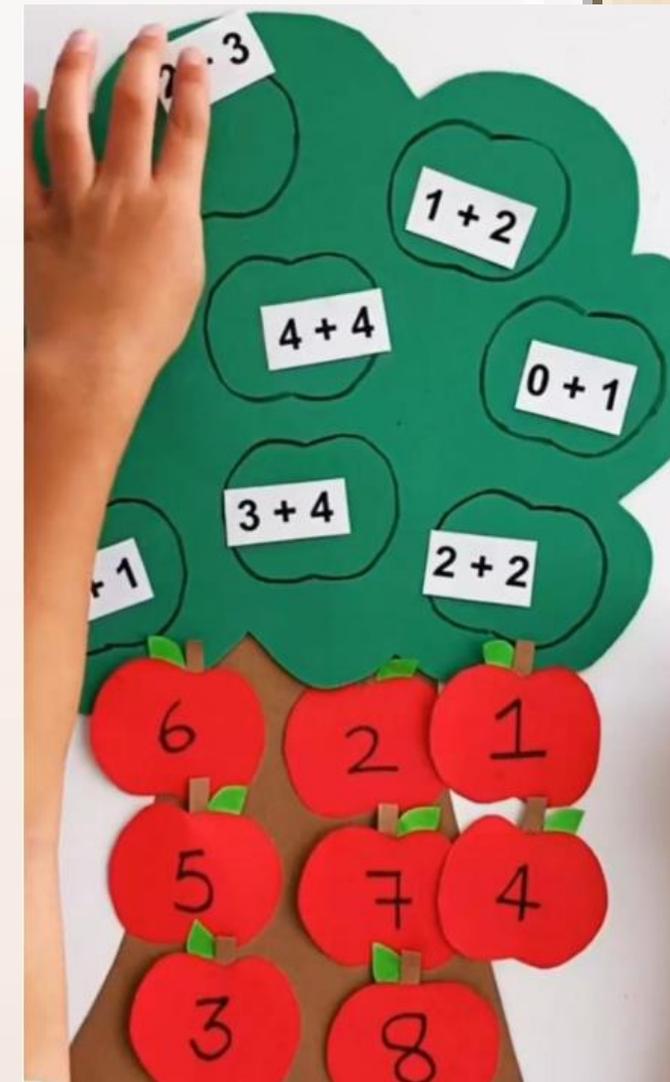
'PLAY MODE' – The Unique Feature

➤ Active fun filled learning process

✓ Reading

✓ Writing

✓ Number operation



Activity - based

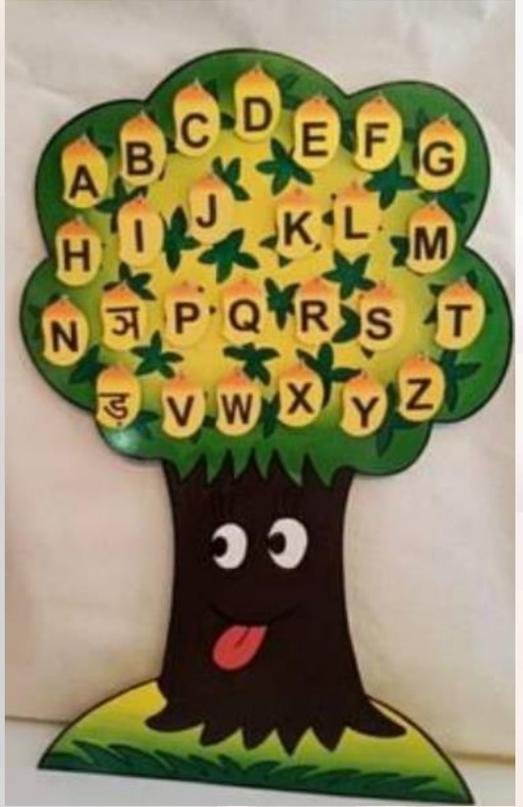
➤ Active engagement of learners with concepts and instructional materials

✓ Hands on and experiential learning

✓ Manipulation of materials and objects



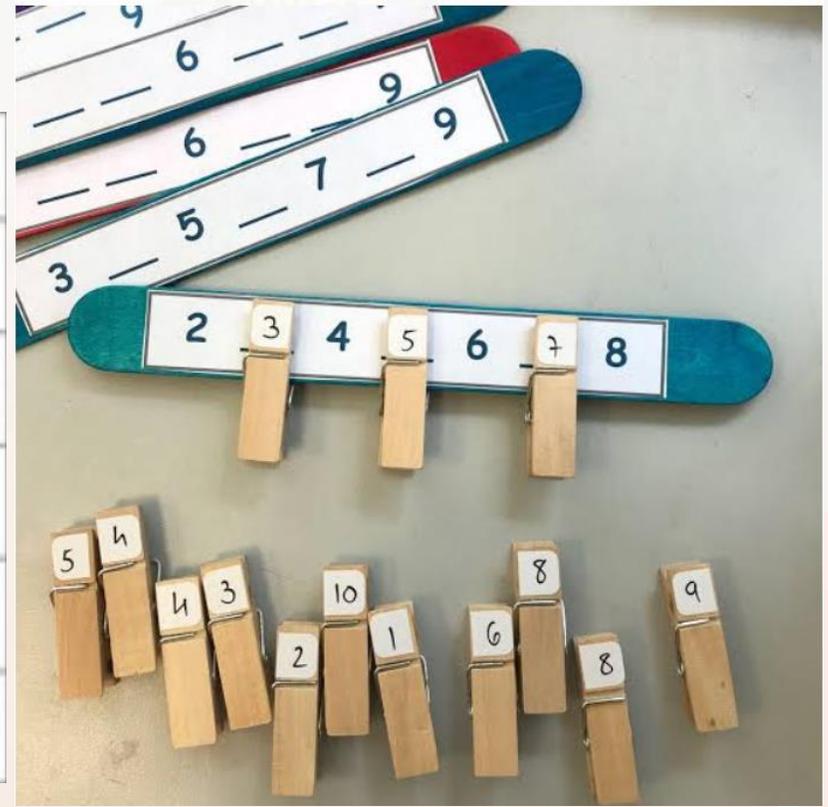
Core Concepts



Alphabets



Languages



Numbers

Core Concepts



Counting

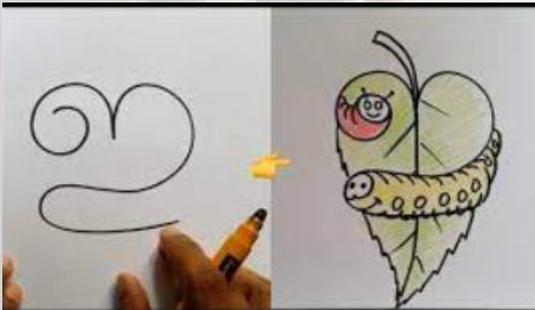


Colours



Shapes

Core Concepts



Drawing



Painting

PIONEERS & THINKERS – Key Thoughts in Education

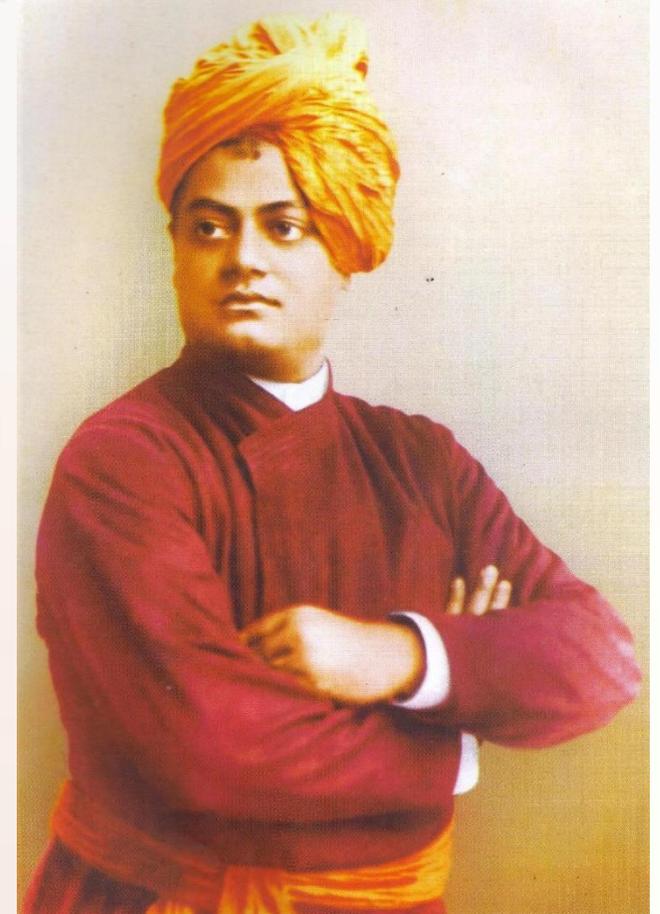
- ❖ ENSURED SOCIAL JUSTICE IN EDUCATION
- ❖ JYOTIBA PHULE - ARGUED FOR THE EXPANSION AND STRENGTHENING PRIMARY EDUCATION WITH THE SCHOOL CURRICULUM



Jyotiba Phule and Savithri Bhai Phule

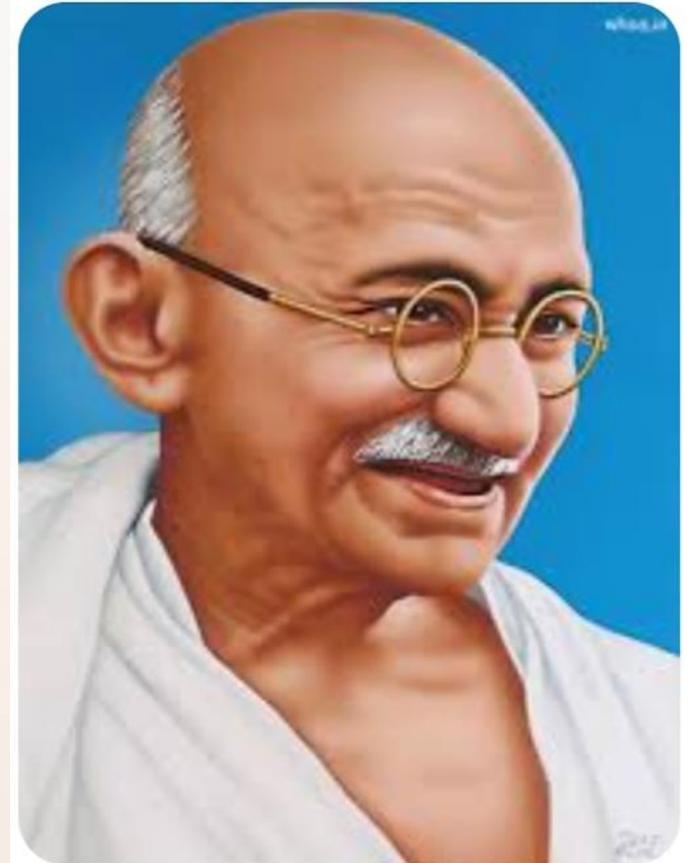
PIONEERS & THINKERS – Key Thoughts in Education

- ❖ EDUCATION IS THE MANIFESTATION OF TRUE PERFECTION ALREADY LATENT IN HUMAN BEINGS
- ❖ HOLISTIC PREPARATION OF THE BODY, MIND AND SPIRIT.



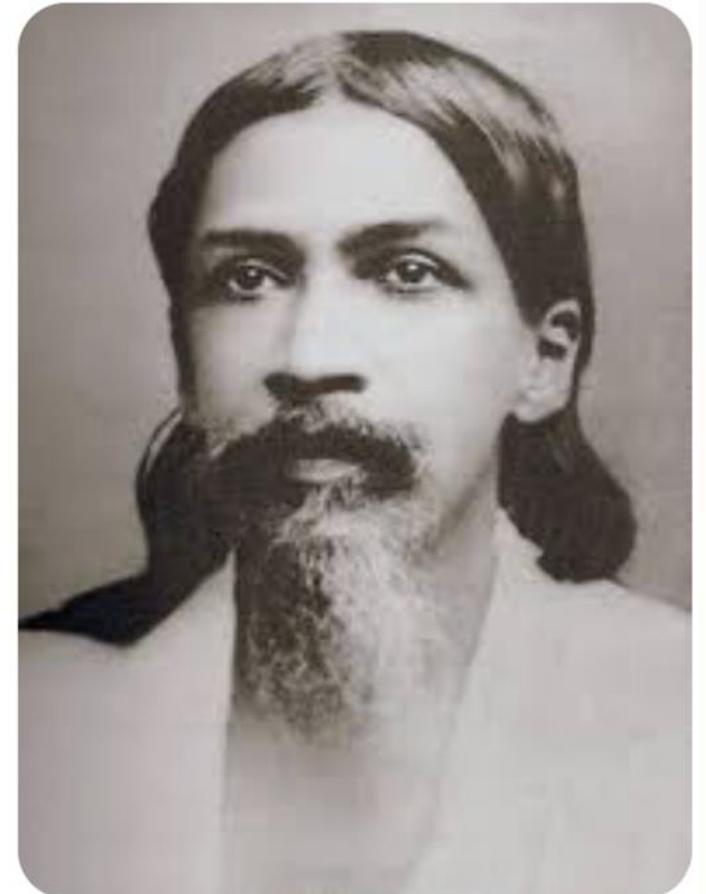
PIONEERS & THINKERS – Key Thoughts in Education

- ❖ FORMULATED A CURRICULUM CALLED PRE-BASIC EDUCATION FOR CHILDREN LESS THAN SIX YEARS.
- ❖ LEARNING WAS BASED ON THE 3HS - HEART, HAND AND HEAD.



PIONEERS & THINKERS – Key Thoughts in Education

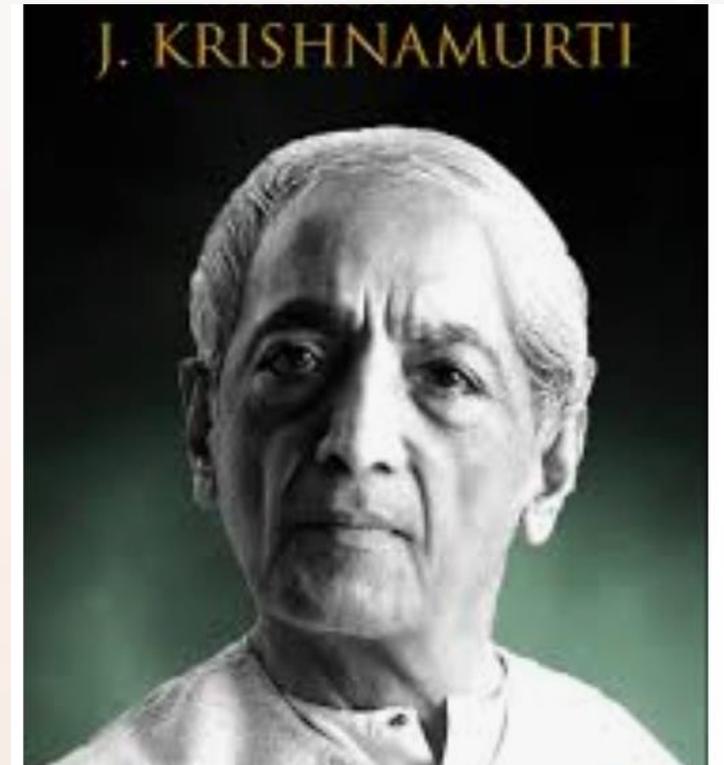
- STRESSED THE IDEA OF INTEGRAL EDUCATION – COGNITIVE, PHYSICAL, MENTAL & SPIRITUAL
- INTEGRATION OF TRADITIONAL AND MODERN IDEA
- CREATIVE & FREE LEARNING ENVIRONMENT



Shri Aurobindo

PIONEERS & THINKERS – Key Thoughts in Education

- PURPOSE OF EDUCATION IS TO
 - ✓ BRING ABOUT FREEDOM & LOVE
 - ✓ FLOWERING OF GOODNESS
 - ✓ COMPLETE TRANSFORMATION OF SOCIETY
- EDUCATING THE WHOLE PERSON

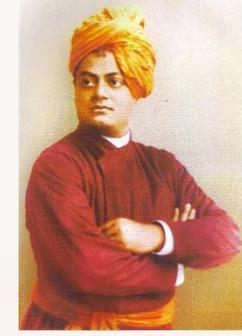


PIONEERS & THINKERS – Key Thoughts in Education

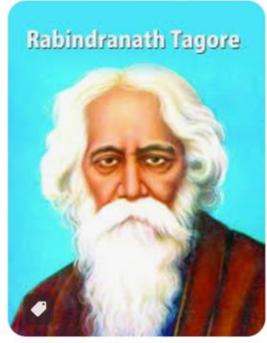
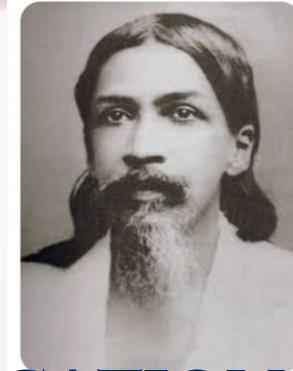


ENSURED SOCIAL JUSTICE

IN EDUCATION

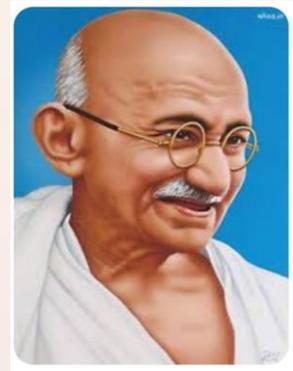


HOLISTIC EDUCATION

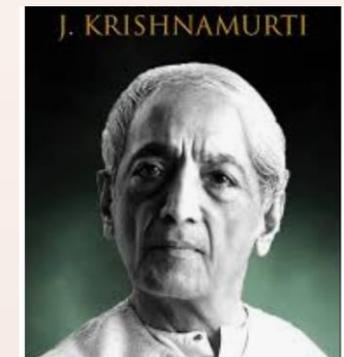


EMPHASIS ON

NATURE



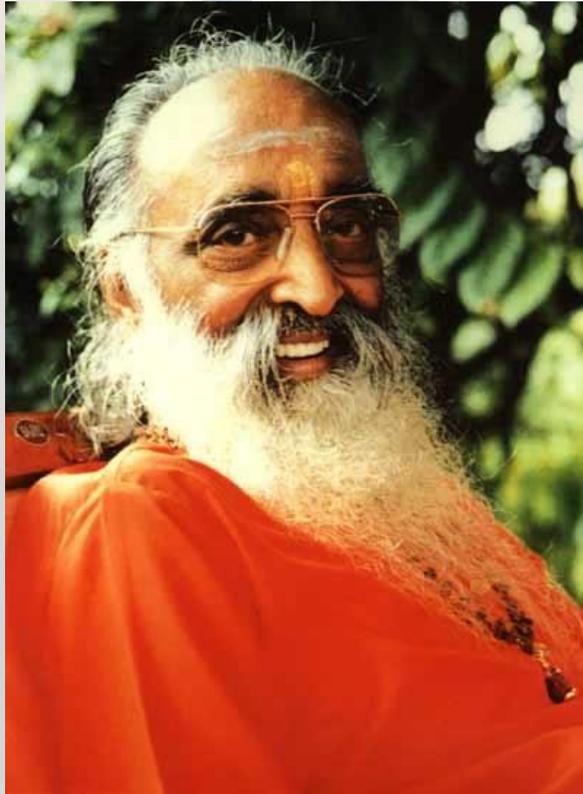
3HS



IDEA ON

FREEDOM

PIONEERS & THINKERS – Key Thoughts in Education



MANIFESTING DIVINITY ALREADY

INHERENT IN US



Evolution of Early Childhood Care & Education in India



Focused on the learning of values and social skills

PIONEERS OF EARLY CHILDHOOD EDUCATION



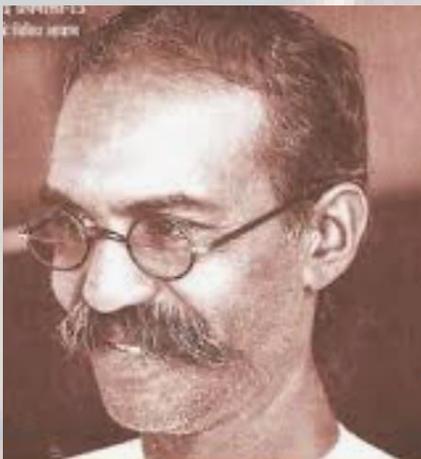
Tara bhai Modak

- ❖ CHILD -CENTERED APPROACH TO THE CARE AND EDUCATION OF YOUNG CHILDREN

- ❖ EDUCATION MUST BE IMPARTED IN THE CHILD'S MOTHER TONGUE

- ❖ CONNECTED WITH CHILD'S SOCIAL AND

- CULTURAL ENVIRONMENT
STORY- BASED
CURRICULUM



Gijubhai Badheka

EARLY EDUCATION IN INDEPENDENT INDIA

- CENTRAL SOCIAL WELFARE BOARD(1953) SUPPORTED THE ESTABLISHMENT OF 'BALAWADIS'
 - ✓ PROVIDE INTEGRATED EDUCATION
 - ✓ HEALTH & CARE FOR FAMILIES AND COMMUNITY
- KOTHARI COMMISSION OF 1964 ESTABLISHED PRE-SCHOOL CENTRES

INTEGRATED CHILD DEVELOPMENT SCHEME(1975)

- 33 EXPERIMENT BLOCKS IN THE COUNTRY
- FOCUS FROM WELFARE - BASED TO DEVELOPMENT- BASED SERVICES AS CONSIDERING CHILDREN AS A NATIONAL RESOURCE
- ANGANWADI PROVIDE
 - ✓ HEALTH, EDUCATION AND NUTRITION TO CHILDREN LESS THAN 6 YEARS OLD MOTHERS AND

INTEGRATED CHILD DEVELOPMENT SCHEME(1975)

SIX SERVICES:

- SUPPLEMENTARY NUTRITION
- PRE-SCHOOL EDUCATION
- NUTRITION AND HEALTH EDUCATION
- IMMUNIZATION
- HEALTH CHECKUPS
- REFERRAL SERVICES

APPELLATE AUTHORITY OF ECCE

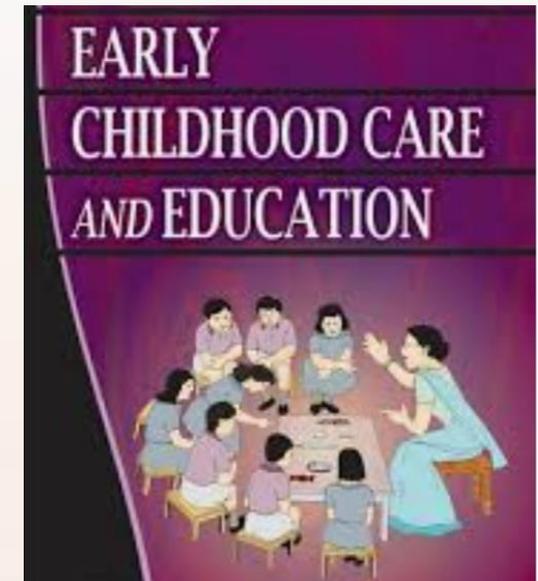
➤ NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING (NCERT)



➤ NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD DEVELOPMENT (NIPCCD)



THE LAST TWO DECADES(2006 – 2025)



**FIRST POLICY EXCLUSIVELY FOR
CHILDREN**

THE LAST TWO DECADES(2006 – 2025)

- 2019
 - ✓ NCERT DEVELOPED A PRE-SCHOOL CURRICULUM FOR 3 YEARS OF PRE- SCHOOL EDUCATION ALONG WITH GUIDELINES .
- NEP 2020
 - ✓ ARTICULATES A VERY CLEAR GOAL - EVERY CHILD IN THE AGE RANGE OF 3-8 YEARS MUST HAVE ACCESS TO FREE, SAFE, HIGH QUALITY, DEVELOPMENTALLY APPROPRIATE CHILDHOOD CARE AND EDUCATION

CURRENT STATE

- **GREAT POTENTIAL, YET UNFULFILLED-LEARNING CRISIS**
 - ✓ FAIL TO ATTAIN BASIC SKILLS.
 - ✓ LACK OF SUITABLE PRE SCHOOL OPTIONS.
 - ✓ DEFICIENCIES IN OUR CHILDREN-MARKED AS ADVANTAGED & NON ADVANTAGED GROUP.
- **DIVERSE INSTITUTIONAL SETTINGS**
 - ✓ PRE SCHOOL EDUCATION RELATIVELY LIGHT.
 - ✓ ACCURATE DATA(ANECDOTAL & OBSERVATION EVIDENCE) IN PRIVATE SECTOR NOT AVAILABLE.
 - ✓ LACK OF READINESS COMPETENCIES IN PRIMARY EDUCATION

CURRENT STATE

- UNREGULATED PRIVATE PRE- SCHOOLS SPACE TO STANDARISE THE QUALITY OF ECCE
- LOW ENROLMENT AND ATTENDANCE RATIO COMPARED TO PRIMARY SCHOOLS.
- HUMAN RESOURCE-STAFFING INADEQUATE.
- LACK OF NUTRITION UNDER 5YEARS.
- LEARNING OUTCOMES
 - ✓ FOCUS ON ACHIEVEMENT OF EDUCATIONAL OUTCOMES INADEQUATE.

THE WAY FORWARD – NEP 2020

- OVERCOME CHALLENGE WITH STRONG INVESTMENT
- WITH QUALITY, EARLY CHILDHOOD DEVELOPMENT CARE AND EDUCATION NO LATER THAN 2030

OTHER IDEAS – TEACHING & LEARNING FOR ECCE

➤ WONDERFUL LEARNING OPPORTUNITIES & CRITICAL STARTING POINTS

- ✓ CHOOSE TOPICS FROM CHILD'S EMOTION AND INTEREST

➤ BEST WAYS TO EDUCATE CHILDREN

- ✓ ACTION AND DIRECT OBSERVATION

➤ EFFECTIVE TEACHING-LEARNING

- ✓ ALERT TEACHER – ENGAGED IN PLAY AND OTHER ACTIVITIES.

OTHER IDEAS – TEACHING & LEARNING FOR ECCE

➤ CONCEPT OF SPIRAL CURRICULUM

- ✓ COMPLEX IDEAS CAN BE SIMPLE.
- ✓ LEARN MORE THROUGH CONCRETE EXPERIENCES.
- ✓ REVISITED LEVELS OF GRADUALLY INCREASING DIFFICULTY.
- ✓ REPRESENTATION MODES-PICTURE
BASED/LANGUAGE/SYMBOL BASED
- ✓ REPEAT THE SAME THEME OR TOPIC-EARLY YEARS
CURRICULA –SAME SET OF CHILDREN THROUGH
DIFFERENT EXPERIENCES –FULL 3 YEARS
- ✓ OPEN THE WAY FOR SENSORIAL AND PRACTICAL

INSIGHTS – ELEMENTS INVOLVED IN CLASSROOM



PLAY



RHYMES



MOVEMENT



ART



ACTIVE PARTICIPATION OF CHILD





"A single ideal can transform a listless soul into a towering leader among men"- Swami Chinmayananda

Hari Om!

Thank you...